

SCHEDULE FOR THE SCHOOL COMPLEX MEETINGS FOR THE YEAR 2017-18

The Department of School Education has conducted Teacher Trainings at Primary level, UP level and at Secondary level in first and second week of June, 2017 in non-language subjects in all the districts in the State. There is a need to consolidate the learning of the teachers in the post-training period on the various academic issues discussed in the training viz. Academic standards, pedagogical practices, assessment processes, use of textbooks, project works. Further these issues need to be practised in the classrooms and subsequently there is a need to share the reflections of the teachers on its implications. Here the School complex meetings play a critical role in revitalizing the energies of the teaching community towards shared goal i.e “Improving the classroom processes for better learning”

More over the School complex meetings are not mere meeting of teachers, in fact they are the centers for conduct of training of teachers on continuum basis. Infact the school complex meetings are the extension of the training of teachers. The AWP &B of SSA indicates the School complex meetings under training component. Although the present frame work of school complex meetings covers only Elementary schools i.e teachers handling classes I to VIII. As a matter of fact Class-VIII and upper primary sections VI & VII classes are part of High schools as per the structure of High schools in the State. The teachers who are handling these classes, at least class-VIII are handling classes IX and X.

Hence in this background, the concept of school complex meetings may be extended to even for the classes IX and X which falls under RMSA. Although the teachers are one and same teaching VIII and IX & X , with the extension of classes, the teachers may have the opportunity to discuss the academic issues of classes IX and X also.

The proposed School complex meetings for Primary level and UP level (Subject wise) for the year 2017-18 is as follows:

1st School complex meetings: July, 2017

2nd School Complex meeting: August, 2017

3rd School complex meeting : September, 2017

4th School complex meeting: November, 2017

5th School complex meeting: December, 2017

6th School complex meeting: February, 2017

- The timings of the School complex meeting: 9.30 am to 5.00 pm
- For the first complex meeting at primary level, the subjects may be dealt is Maths & EVS. Based on the training received in May/ June, 17, the respective teachers shall attend the school complex meetings either on Maths or EVS.
- In case of Upper primary level/Secondary level, respective subject based School complex meetings could be conducted. In case of Maths, Physics, Biology, and Social studies, they shall follow the agenda given below, as the school complex meetings are the extension of

the training for re-enforcement. The school complex meeting for languages may also follow the same schedule with adaption wherever necessary.

- The suggested agenda for the First meeting for Primary Level/ UP/ Secondary level is as follows:

First Session: (9.30 am to 11.00 am):

- Display of Teaching plans: lesson plans/unit plans already prepared by the participants in their respective schools.
- Each participant will examine the plans of others (at least two or three)
- Discussion and reflections on the best features of the lesson plans on intended learning outcomes (Academic standards), content mapping, Teaching Learning process, learning experiences, use of TLM, Motivation, Activities, assessment processes, innovations and other relevant things.
- Preparation of a unit plan/lessons plan in groups based on the observations and discussions generated in the session on the topics of forthcoming syllabi.

Second Session (11.15 to 1.00 Pm):

- Lesson demonstration by each group and followed by discussions – on feasibility, practicality in the classroom; Any innovative classroom practices, content organization, lesson presentation: assessing pre-requisite abilities, abridging of new concepts, sequence of learning activities, use of appropriate learner centered pedagogical interventions, involvement of learners in learning process, organizational aspects of lesson presentation, learner assessment.

Third session (2.00-3.30 pm):

- List out the Identified learning difficulties of the students in the topics that were taught during June & July.
- Categorization of topics under broader areas.
- Discussions to find out the root cause of the difficulties and for exploring possible solutions.
- Preparation of plan of action individually or if the problem is similar make a group and plan in group then implement in their respective classrooms.
- Preparation of log book for implementation of above said plan indicating date, specific action initiated. (The log book should be brought to the next school complex meeting for review).

Fourth Session (3.45 pm to 5.00 pm)

- Identification of Academic standards (learning outcomes) for the topics to be covered under first formative assessment.

- **Discussions on the various assessment tools to be employed for formative assessment in accordance with the academic standards identified.**
 - **Planning process: Evolving broader framework for first formative assessment – what content? Which Academic standards? What Assessment tools?**
 - **Themes of the projects, scope of the project and criteria for its assessment**
 - **Self writing tasks/Creative writing tasks and its assessment in languages**
 - **Preparation of test items.**
- **Follow up Action at School level:**
 - **Implementation of Assessment Frame work**
 - **Analysis of Pupil performance, identification of learning difficulties, remedial measures initiated to overcome the learning difficulties and success of the intervention.**
- **The experiences of followup action shall be shared in the next school complex meeting.**

ORGANIZATION OF SCHOOL COMPLEX MEETINGS

- **The services of DRPs who have conducted the training at sub-district level may be utilized as a Resource person for the school complex meeting**
- **Therefore each School complex meeting may be tagged with one DRP. If sufficient DRPs are not available, the services of SRGs of concerned districts and the expert teachers who worked earlier as DRPs/MRPs may also be considered.**
- **The school complex meetings shall function in the form of workshop mode, discussion centered, shall give scope for more hands on experience through group work/pair work/individual work.**
- **The school complex meetings shall reflect the felt needs of the teachers and try to offer the solutions on the professional challenges they met in terms of pedagogical and content issues, but care should be taken that it should be in the gambit of the agenda of the meeting.**